Ministry Education Research Scientific Evaluation Department Department Assurance Accreditation Department

# Course Description for Introduction to Islamic Sharia Studies 2025–2026



# Course Description Form

1. Course name

Introduction to the Study of Islamic Law

2. Course code

WLW-10-04

3. semester/year

annual

4. Description preparation date

2025/8/1

5. Available forms of attendance

In-person - Annual

6. Number of study hours total / Number of units total

60

7. Course supervisor name (if more than one name is mentioned)

Name: M.M. Hanin Hassan Hadi Phone number: 07710025715

:Email



## **Course Description**

This course description provides a concise summary of the main course features and the learning outcomes expected of the student, demonstrating whether the student has made the most of the available learning opportunities .It must be linked to the program description .

1. Course objectives: It aims to introduce the student to the introduction to the study of Islamic law, starting with its concept, sources, and subject matter, and what the student of Islamic jurisprudence aims to achieve in terms of understanding the principles before acquiring jurisprudence. In addition, it introduces the student to the topics of words and the topics of argument

### 10. Course outcomes, teaching, learning and assessment methods

#### A- The objectives cognitive

- .A1- Understanding the meaning of the principles of jurisprudence
- A2- Understanding the developmental stages that the principles of jurisprudence have gone through
- A3- Introduction to the principles of Islamic jurisprudence
- A4- Knowledge of the topics of argument and words
- A5- Reaching an understanding of legal texts

# . B - Course specific skill objectives

- B1 Familiarity with the topics of the introduction to Sharia
- B2 The ability to deduce correct legal rulings when familiar with the rules of .the science of introduction to the study of Sharia
- B3 Acquiring the skill of knowing the correct legal adaptation through .understanding reality and understanding the law and applying one to the other
- .B4\_ Using technology to deliver course information

# Teaching and learning methods

- 1. Delivering in-person lectures with the material being presented to the student during the lecture
- 2. .Discuss the lecture topic with the students
- 3. Present the lecture topics as a problem and seek to find solutions for them

#### 4. .Use brainstorming strategy

#### **Evaluation methods**

- 1. Answering oral questions during the lecture
- 2. ) Short and quick testsQuzz .(
- 3. .Detailed tests
- 4. .Homework
- 5. .Final exam

## C- Emotional and value-based goals

- A1- Preparing the student's personality in a manner that is compatible with the specialization he is studying and his practice in the courts
- A2- Building a sound legal mentality in the student to understand, deduce, analyze and apply the law and its provisions in a sound manner
- A3 Establishing the values of justice, right, and commitment to the .provisions of the law
- .A4- The ability to discuss legal texts and infer rulings

#### Evaluation methods

- 1. .Unmarked essay test
- 2. .Short tests (oral and written)
- 3. Tests based on the application of legal rules to facts (practical .(applications
- 4. .Final exam
- D General and transferable skills ( other skills related to employability and .(personal development
  - .D1- The ability to learn independently
  - .D2- The ability to Developing reporting skills
  - . D3- Possessing realistic experiences with cognitive perceptions
  - . D4- Possession The goals are clear And strive to achieve it



11.Course structure					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watches	week
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-personlectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to  Adopting a joint - interactive method between the student and the professor in addressing the .lecture topic	Introducti on to the Study of Sharia	Introduction to Islamic law	3	the first
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-personlectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Introducti on to the Study of Sharia	Foundations of Islamic legislation	3	the second
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-personlectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it	Introducti on to the Study of Sharia	Koran	3	the third

	contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic				
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Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	the professor in addressing .the lecture topic  Interactive in-personlectures  Use modern electronic - means to present the .lecture  Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Introducti on to the Study of Sharia	Agreed upon dependent sources of transmission	33	Fifth
Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of legal	Interactive in-personlectures Use modern electronic - means to present the .lecture	Introducti on to the Study of Sharia	Consensus	3	Sixth

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	address the problems it				
	contains in a way that				
	motivates the student to				
	discuss them and try to				
	.solve them				
	Adopting a joint -				
	interactive method				
	between the student and				
	the professor in addressing				
	.the lecture topic				
Unmarked essay .1	Interactive in-person -	Introducti	custom	3	
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Short tests (oral and .2	Use modern electronic -				
.(written	means to present the	Study of			
Tests based on the .3	.lecture	Sharia			
application of rules of	Relying on the -				
law to facts (practical	brainstorming method to				
.(applications	present the lecture and				
.Final exam .4	address the problems it				
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	motivates the student to				
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Unmarked essay .1	Interactive in-person -	Introducti	Controversial	3	
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.(applications	present the lecture and				
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	between the student and the professor in addressing .the lecture topic				
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Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-personlectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to	Introducti on to the Study of Sharia	Istishab	3	fourteenth

	discuss them and try to				
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	Adopting a joint -				
	interactive method				
	between the student and				
	the professor in addressing				
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	means to present the	Sharia			
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Short tests (oral and .2 .(written	Use modern electronic - means to present the .lecture	Study of Sharia			Twenty

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Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-personlectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to  Adopting a joint - interactive method	Introducti on to the Study of Sharia	The convict	3	twenty-fifth

	between the student and the professor in addressing .the lecture topic				
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Unmarked essay .1 .test Short tests (oral and .2 .(written Tests based on the .3 application of rules of law to facts (practical .(applications .Final exam .4	Interactive in-personlectures Use modern electronic - means to present the .lecture Relying on the - brainstorming method to present the lecture and address the problems it contains in a way that motivates the student to discuss them and try to .solve them Adopting a joint - interactive method between the student and the professor in addressing .the lecture topic	Introducti on to the Study of Sharia	Textual meanings	3	twenty-seventh
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Book: Intr	Book: Introduction to the Study of Islamic Law			ooks -1	
Dr. Musta	Dr. Mustafa Ibrahim Al-Zalmi -		Main reference	es (sources) -	2
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Electronic reference site for information	B - Electronic references,
technology	Internet sites

## 13. Curriculum Development Plan

- .Adding legislative amendments to the Iraqi legal system
- Keeping pace with judicial trends as the field of application of the legal rules under study
- Adopting modern scientific theories and opinions in the science of Usul

أ. د. على ضاحب المشريفي معيد كلية القانون والعلوم السياسية



Head of Department Asst. Prof. Dr. Mohamed Sajid Nayel