Course Description Form

Course Description

This course description provides a concise summary of the main course features and the learning outcomes expected of the student.

The learning opportunities available. This must be linked to a description of whether the student has made the most of the opportunities available.

Our

program prover.

University of the Prophets' Successors	.1 Educational institution
Faculty of Law	.2 Scientific Department/Center
Penal Code - General Section	.3 Course name/code
Student attendance	4. Available forms of attendance
Annual	.5 Semester/Year
)90(hours /)3(hours per week	6. Number of study hours (total)
8/1/2025	.7 Date this description was prepared

8. Course objectives: It aims to familiarize the student with the concept of penal law, the source of this law, the scope of application of penal law in terms of time, the scope of its application in terms of place, the scope of its application to persons, and the extradition of criminals, as well as familiarizing the student with the concept of crime, its elements, the forms of committing and attempting a crime, and the punishment for it, whether the contribution was original or subsidiary, and the effect of the circumstances of the crime together the contributors to it and the impact of the possible results on the responsibility of the contributors to the crime. This course also aims to introduce the student to the general rules of the reasons for permissibility (performance of duty, exercise of right, and legitimate defense), and the types of crimes in terms of their seriousness and nature, and the types of crimes in terms of their material and legal elements, then research the criminal and the basis of criminal responsibility, as well as the cause of criminal responsibility and its impediments (insanity, mental disability, drunkenness, drugging, coercion, necessity, and young age), and then research the mitigating factors of criminal responsibility. This course also deals with punishment in terms of its concept, objectives, types, and individualization of punishment.

Course outcomes, teaching, learning and assessment methods

A- Cognitive objectives

.10

A-1 Understanding the legal meaning of crime.

A-2 Understanding the developmental stages that the Penal Code has gone through.

A-3 Definition of the general pillars or basic elements that make up the crime.

A-4 Knowing the forms of committing the crime.

A-5 Understanding the general theory of criminal liability.

A-6 Definition of criminal penalties.

B - Course specific skill objectives.

B1 - Familiarity with the general criminal provisions that govern all or most crimes.

B2 - The ability to deduce correct legal provisions and apply them to criminal facts. B3 - Acquire the skill of knowing the correct legal classification through understanding reality and understanding the law and applying one to the other.

B4_ Using technology to deliver course information.

Teaching and learning

methods: 1. Giving in-person lectures with the material being presented to the student during the lecture.

.2 Discuss the lecture topic with the students.

3. Present the lecture topics as a problem and seek to find solutions for them.

.4 Use brainstorming strategy.

Evaluation

Methods: 1. Answering oral questions posed during the lecture.

2. Short and quick tests (Quzz).

3. Detailed tests.

.4 Homework

.5 Final exam.

C- Emotional and value-based objectives

C-1 Preparing the student's personality in a manner that is compatible with the specialization he is studying and his practice in the courts.

C-2 Building a sound legal mentality in the student to understand, deduce, analyze, and apply the law and its provisions in a sound

manner.

C-3 Establishing the values of justice, right, and commitment to the provisions of the law.

C-4 The ability to discuss legal texts and infer rulings.

Evaluation

methods: 1. Unmarked essay test.

2. Short tests (oral and written).

3. Tests based on the application of legal rules to facts (practical applications).

Final exam.



D - General and transferable skills (other skills related to employability and personal development). D-1 The ability to learn independently.

D-2 The ability to develop reporting skills. D-3

Possessing realistic experiences with cognitive perceptions.

D-4 Possessing clear goals and striving to achieve them.



			Course structure		.11
Evaluation method	Teaching method	Unit name/ topic	Required learning outcomes	Wee S Yes T	ek No.
Unmarked essay test. Short tests (oral and .2)	Interactive in-person lectures. Using modern electronic means to present the lecture. Relying on the brainstorming method in	Penal Code/ General Sect	Punishment for attempted crim on	e	The firs
written). 3. Based tests Application of the rules of law to facts (practical applications). 4. Final exam.	presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve the Adopting a joint interactive method between the student and the professor in addressing the lecture to				
Unmarked essay test. Short tests (oral and .2	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in	Penal Code/ General Sect	3 The concept of contributing to on	crime	the second
written). 3. Tests based on the application of legal rules to facts (practical application 4. Final exam.	presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve the half of the professor. Between the student and the professor	em.			
Unmarked essay test.	in discussing the lecture topic - Interactive in-person lectures. - Using modern electronic means to present the lecture.	Penal Code/	3. Original contribution		the thire
Short tests (oral and .2 written). 3. Tests based on the application of legal rules to	- Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve the	General Sect	ion to the crin	ne	
• •	ns)Adopting the joint interactive method Between the student and the professor in discussing the lecture topic.	on.			
Unmarked essay test. Short tests (oral and .2)	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in	Penal Code/ General Sect	Accessory contrib to the crime on	ution	Fourth
written). 3. Tests based on the application of legal rules to facts (practical application 4. Final exam.	presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve the student a joint interactive method between the student and the professor in		وارث الانتيازي		
Unmarked essay test. Short tests (oral and .2	addressing the lecture topic. - Interactive in-person lectures. - Using modern electronic means to present the lecture.	Penal Code/	The moral element of accessory	Fift 3	h 3
written).	- Relying on the brainstorming method in presenting the lecture and addressing it	General Sect	contribution to the	e crime	

i <u> </u>			,	- 1
3. Tests based on the	The problems it contains are presented in a way that			
application of legal rules to	motivates the student to discuss and try to solve them.			
facts (practical application	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
1. Unmarked essay test.	- Interactive in-person lectures.	Penal	6.3 The impact of the	circumstances of
	- Using modern electronic means	Code/General	the crime on its	
Short tests (oral and .2	to present the lecture.	Section	the drine drine	
written).	- Relying on the brainstorming method in	Section	participants	
3. Tests based on the	presenting the lecture and addressing the			
application of legal rules to	problems it contains in a way that motivates			
facts (practical application	nsthe student to discuss them and try to solve the	m.		
4. Final exam.	- Adopting a joint interactive method between			
	the student and the professor in			
	addressing the lecture topic.			
Unmarked essay test.	- Interactive in-person lectures.	Penal	3 The impact of	Seventh
-	- Using modern electronic means	Code/General		23701111
Short tests (oral and .2	to present the lecture.		possible	
written).	- Relying on the brainstorming method in	Section	outcomes	
3. Tests based on the	presenting the lecture and addressing the		on the liability of	
application of legal rules to	problems it contains in a way that motivates		·	. .
facts (practical application	nsthe student to discuss them and try to solve the	m.	contributors to t	the drime
4. Final exam.	- Adopting a joint interactive method between			
	the student and the professor in			
	addressing the lecture topic.			
Unmarked essay test.	- Interactive in-person lectures.	Penal	3 General rules	The eighth
·	- Using modern electronic means	Code/General		
Short tests (oral and .2	to present the lecture.	Code/General	In the reasons	
written).	- Relying on the brainstorming method in	Section	for permissibility	
3. Tests based on the	presenting the lecture and addressing the		(norforming the duty	
application of legal rules to	problems it contains in a way that motivates		(performing the duty	,
facts (practical application	nsthe student to discuss them and try to solve the	m.		
4. Final exam.	- Adopting a joint interactive method between			
	the student and the professor in			
	addressing the lecture topic.			
Unmarked essay test.	- Interactive in-person lectures.	Penal	3 Exercise of the right	Ninth
,	- Using modern electronic means		2 Exercises of the right	Ninth
Short tests (oral and .2	to present the lecture.	Code/General		
written).	- Relying on the brainstorming method in	Section		200
3. Tests based on the	presenting the lecture and addressing the		ية وارت الانبيد	B
application of legal rules to	problems it contains in a way that motivates			37 B
	nsthe student to discuss them and try to solve the	m.		B
4. Final exam.	- Adopting a joint interactive method between		di di	5
T. I IIIAI GAAIII.	the student and the professor in		Contract of the second	-
	addressing the lecture topic.			
	- Interactive in-person lectures.			10
1. Unmarked essay test.	- Using modern electronic means	10th 3 Le	gitimate Defense Penal Cod	e/General Section
	to present the lecture.			
Short tests (oral and .2	- Relying on the brainstorming method			
written).				
	in presenting the lecture and addressing it			

2. Toota based on the			Г	<u> </u>
3. Tests based on the	The problems it contains are presented in a way that			
application of legal rules to	motivates the student to discuss and try to solve them.			
facts (practical applications)	- Adopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 types of crimes in	eleventh
Unmarked essay test.	- Using modern electronic means to	Code/	terms of	
0.01	present the lecture.	General Sect	ion 45 air	
2. Short tests (oral and	- Relying on the brainstorming method in	J 0.101 a. J 000.	their their	
written).	presenting the lecture and addressing the		seriousness and	d nature
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve them			
facts (practical applications)	- Adopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 types of crimes in	twelfth
Unmarked essay test.	- Using modern electronic means to	Code/	terms of their	
	present the lecture.	Canaral Cast		
Short tests (oral and .2	- Relying on the brainstorming method in	General Sect	on material and	
written).	presenting the lecture and addressing the		legal element	ts
3. Tests based on the	problems it contains in a way that motivates		l segui element	
application of legal rules to	the student to discuss them and try to solve them			
facts (practical applications)	- Adopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 The criminal and the	the third
Unmarked essay test.	- Using modern electronic means to	Code/		ten
	present the lecture.		basis of	1011
2. Short tests (oral and	- Relying on the brainstorming method	General Sect	ion criminal liabil	ity
written).	Mental presentation of the lecture and addressing			
3. Tests based on the	the problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve them.			
facts (practical applications)	- Adopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 Reasons for crimina	1
Unmarked essay test.	- Using modern electronic means to			
,	present the lecture.	Code/	liability	fourteen
Short tests (oral and .2	- Relying on the brainstorming method in	General Sect	on وارث الانبير	Bush
written).	presenting the lecture and addressing the		1	in B
3. Tests based on the	problems it contains in a way that motivates		图	8
application of legal rules to	the student to discuss them and try to solve them			40
facts (practical applications)	A 1		200	
4. Final exam.				
4. i iliai exaili.	the student and the professor in			
	addressing the lecture topic.			<i>ee</i>
Unmarked essay test.	- Interactive in-person lectures.	Penal	3 impediments to crimi	nal fifteenth
,	- Using modern electronic means to	Code/	liability (insanity or	
2. Short tests (oral and written).	present the lecture.	General Sect	ion	
,	- Relying on the brainstorming method		mental	

3. Tests based on the	The problems it contains are presented in a way that			
application of legal rules to	motivates the student to discuss and try to solve them.			
facts (practical application	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 Sugar or	sixteenth
1. Unmarked essay test.	- Using modern electronic means	Code/	·	
	to present the lecture.		anesthesia	
2. Short tests (oral and	- Relying on the brainstorming method in	General Sect	ion	
written).	presenting the lecture and addressing the			
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.		
facts (practical application	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 Coercion	
1. Unmarked essay test.	- Using modern electronic means	Code/		seventeer
	to present the lecture.	General Sect	ion	
Short tests (oral and .2	- Relying on the brainstorming method in	General Sect	IOH	
written).	presenting the lecture and addressing the			
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.		
facts (practical application	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	3 State	of Necessity Penal Code/	
Unmarked essay test.	- Using modern electronic means	General		eighteent
	to present the lecture.	Section		
2. Short tests (oral and	- Relying on the brainstorming method in	Comon		
written).	presenting the lecture and addressing the			
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.	وارت الانبيات	B
	ns) dopting a joint interactive method between			5. B
4. Final exam.	the student and the professor in			B
	addressing the lecture topic.		O Indiana	
	- Interactive in-person lectures.	Penal	3 young age	
Unmarked essay test.	- Using modern electronic means	Code/		nineteentl
Charttasts (and and 2	to present the lecture.	General Sect	lion	
Short tests (oral and .2	- Relying on the brainstorming method in			
written).	presenting the lecture and addressing the			
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.		
**	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
1. Unmarked essay test.	- Interactive in-person lectures.	Penal	3 mitigating	The tenth
·	- Using modern electronic means	Code/	factors for	N
Short tests (oral and .2	to present the lecture.	General Sect	ion criminal liability	
written).	- Relying on the brainstorming method		Cililinal liability	
,	in presenting the lecture and addressing it		1	

2. Tooto boood are the			T	
3. Tests based on the	The problems it contains are presented in a way that			
application of legal rules to	motivates the student to discuss and try to solve them.			
	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic			
	- Interactive in-person lectures.	Penal	3 Punishmen	t ten-one
Unmarked essay test.	- Using modern electronic means	Code/	(its concept)	
	to present the lecture.	General Section	n	And
2. Short tests (oral and	- Relying on the brainstorming method in	Gerieral Geomo	Its objectives -	
written).	presenting the lecture and addressing the		Its types	
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.		
facts (practical application	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3 Individualization of punishm	ent The
1. Unmarked essay test.	- Using modern electronic means	Code/	. [twelfth
	to present the lecture.			
Short tests (oral and .2	- Relying on the brainstorming method in	General Section	n	And
written).	presenting the lecture and addressing the			
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.		
facts (practical application	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
	addressing the lecture topic.			
	- Interactive in-person lectures.	Penal	3. Punishment for	The
1. Unmarked essay test.	- Using modern electronic means		3. Pullishinent loi	4246
,	to present the lecture.	Code/	attempted crime	13th
2. Short tests (oral and	- Relying on the brainstorming method in	General Section	n	And
written).	presenting the lecture and addressing the		-223	_
3. Tests based on the	problems it contains in a way that motivates		ة وارث الان	B
application of legal rules to	the student to discuss them and try to solve th	em.	A COMPANY	1
	ns) dopting a joint interactive method between		A CALL	
4. Final exam.	the student and the professor in		A Line	R
	addressing the lecture topic.		a de la la	200
	- Interactive in-person lectures.	Penal	0.71	
1. Unmarked essay test.	- Using modern electronic means		3 The concept of	The
,	to present the lecture.	Code/	contributing to crim-	e fourteenth
Short tests (oral and .2	- Relying on the brainstorming method in	General Section	n	And
written).	presenting the lecture and addressing the			
3. Tests based on the	problems it contains in a way that motivates			
application of legal rules to	the student to discuss them and try to solve the	em.		
* *	ns) dopting a joint interactive method between			
4. Final exam.	the student and the professor in			
T. I IIIAI GAAIII.	·			
	addressing the lecture topic - Interactive in-person lectures.		3 Original	Th
1. Unmarked essay test.	-	Penal	3. Original	The
	- Using modern electronic means to present the lecture.	Code/	contribution to	fifteenth
Short tests (oral and .2	·	General Section	n the crime	And
written).	- Relying on the brainstorming method		ano omino	
	in presenting the lecture and addressing it			

			1		
3. Tests based on the	The problems it contains are presented in a way that				
application of legal rules to	motivates the student to discuss and try to solve them.				
facts (practical application	ns) dopting a joint interactive method between				
4. Final exam.	the student and the professor in				
	addressing the lecture topic.				
	- Interactive in-person lectures.	Penal	3. Accessory contribution	to	the twenty-
1. Unmarked essay test.	- Using modern electronic means	Code/General	the evimen		sixth
	to present the lecture.	O antinu	the crime		And
2. Short tests (oral and	- Relying on the brainstorming method in	Section			Alia
written).	presenting the lecture and addressing the				
3. Tests based on the	problems it contains in a way that motivates				
application of legal rules to	the student to discuss them and try to solve the	em.			
facts (practical application	ns) dopting a joint interactive method between				
4. Final exam.	the student and the professor in				
	addressing the lecture topic.				
	- Interactive in-person lectures.	Penal	3. The moral element o	f	the
1. Unmarked essay test.	- Using modern electronic means	Code/General		'	
ŕ	to present the lecture.	Code/General	accessory contribution		seventeent
Short tests (oral and .2	- Relying on the brainstorming method in	Section	to the crime		And
written).	presenting the lecture and addressing the				
3. Tests based on the	problems it contains in a way that motivates				
application of legal rules to	the student to discuss them and try to solve the	em.			
• •	ns) dopting a joint interactive method between				
4. Final exam.	the student and the professor in				
4. I IIIai Gaaiii.	addressing the lecture topic.		~~~		
	- Interactive in-person lectures.	Danal	ة وارث التن	9	The
Unmarked essay test.	- Using modern electronic means	Penal	The impact of the o	2	
1. Offinarked essay test.	to present the lecture.	Code/General	circumstances on	D	eighteenth
2. Short tests (oral and	- Relying on the brainstorming method in	Section	its participants	P	And
·			مطيسه الفسائسين		
written). 3. Tests based on the	presenting the lecture and addressing the		0000		
	problems it contains in a way that motivates				
application of legal rules to	the student to discuss them and try to solve the	em.			
	ns) dopting a joint interactive method between				
4. Final exam.	the student and the professor in				
	addressing the lecture topic.				
	- Interactive in-person lectures.	Penal	3 The impact of		the ninth
Unmarked essay test.	- Using modern electronic means	Code/General	possible		and tenth
	to present the lecture.	Section			And
Short tests (oral and .2	- Relying on the brainstorming method in		outcomes		
written).	presenting the lecture and addressing the		on the liability of		
Tests based on the			ı		me
	problems it contains in a way that motivates		contributors to	o the cr	
application of legal rules to	the student to discuss them and try to solve the	em.	contributors t	o the cr	
application of legal rules to	·	em.	contributors t	o the cr	
application of legal rules to	the student to discuss them and try to solve the	em.	contributors t	o the cr	c
application of legal rules to facts (practical application	the student to discuss them and try to solve the	em.	contributors t	o the cr	e
application of legal rules to facts (practical application 4. Final exam.	the student to discuss them and try to solve the ns) dopting a joint interactive method between the student and the professor in	em. Penal	contributors to		
application of legal rules to facts (practical application	the student to discuss them and try to solve the ns}the dopting a joint interactive method between the student and the professor in addressing the lecture topic.		Thirty-three general ru		
application of legal rules to facts (practical application 4. Final exam. 1. Unmarked essay test.	the student to discuss them and try to solve the ns) dopting a joint interactive method between the student and the professor in addressing the lecture topic. - Interactive in-person lectures.	Penal Code/General			
application of legal rules to facts (practical application 4. Final exam.	the student to discuss them and try to solve the ns) dopting a joint interactive method between the student and the professor in addressing the lecture topic. Interactive in-person lectures. Using modern electronic means	Penal	Thirty-three general ru		

application of legal rules to motivates the student to discuss and try to solve them. facts (practical applications). Adopting a joint interactive method between 4. Final exam. the student and the professor in addressing the lecture topic.	3. Tests based on the	The problems it contains are presented in a way that			
4. Final exam. the student and the professor in	application of legal rules to	motivates the student to discuss and try to solve them.			
	facts (practical applicatio	ns)Adopting a joint interactive method between			
addressing the lecture topic.	4. Final exam.	the student and the professor in			
		addressing the lecture topic	.		

		addressing the lecture topic.	
			infrastructure .12
Book:	: General Principles of Pen	nal Law, Dr. Ali Hussein Al-Khalaf and Dr. Sultan Al-Shawi.	1- Required textbooks
		n, Explanation of the Penal Code - General Section. Al-Wafi in the Penal Code, General Section.	2- Main references (sources)
- Dr. A	Akram Nashat Ibrahim, Ger - Dr. Ramses	ni, Explanation of the Penal Code - General Section. neral Rules in Comparative Penal Law. s Behnam, General Theory of Criminal Law. Message of Law, College of Law, University of Karbala.	A- Recommended books and references
	- The we https://iraqld.e-sjc-si	the Iraqi Federal Court of Cassation: https:// raqcas.e-sjc-services.iq/ ebsite of the Iraqi Legislation Database: ervices.iq/main_ld.aspx of Iraqi academic journals: ww.iasj.net	B - Electronic references, websites

Curriculum development plan -

.13

adding legislative amendments to the Iraqi legal system.

- Keeping pace with judicial trends as the field of application of the legal rules under study.

- Adopting modern scientific theories and opinions in forensic sciences.

أ. د. علي صاحب الشريفي عيد كلية القانون والعلوم السياسية



Head of Department

Asst. Prof. Dr. Mohamed Sajid Nayel