

## Course Description Form

Course Description

This course description provides a concise summary of the main course features and the learning outcomes expected of the student.

The learning opportunities available. This must be linked to a description of whether the student has made the most of the opportunities available. Our program prover.

University of the Prophets' Successors	.1 Educational institution
Faculty of Law	.2 Scientific Department/Center
Penal Code - General Section	.3 Course name/code
Student attendance	4. Available forms of attendance
Annual	.5 Semester/Year
90( hours / )3( hours per week	6. Number of study hours (total)
8/1/2025	.7 Date this description was prepared

8. Course objectives: It aims to familiarize the student with the concept of penal law, the source of this law, the scope of application of penal law in terms of time, the scope of its application in terms of place, the scope of its application to persons, and the extradition of criminals, as well as familiarizing the student with the concept of crime, its elements, the forms of committing and attempting a crime, and the punishment for it, whether the contribution was original or subsidiary, and the effect of the circumstances of the crime on the attempt and the concept of contributing to the crime together. The contributors to it and the impact of the possible results on the responsibility of the contributors to the crime. This course also aims to introduce the student to the general rules of the reasons for permissibility (performance of duty, exercise of right, and legitimate defense), and the types of crimes in terms of their seriousness and nature, and the types of crimes in terms of their material and legal elements, then research the criminal and the basis of criminal responsibility, as well as the cause of criminal responsibility and its impediments (insanity, mental disability, drunkenness, drugging, coercion, necessity, and young age), and then research the mitigating factors of criminal responsibility. This course also deals with punishment in terms of its concept, objectives, types, and individualization of punishment.



<p align="center"><b>Course outcomes, teaching, learning and assessment methods .10</b></p>
<p align="center"><b>A- Cognitive objectives</b></p> <p align="center">A-1 Understanding the legal meaning of crime.</p> <p align="center">A-2 Understanding the developmental stages that the Penal Code has gone through.</p> <p align="center">A-3 Definition of the general pillars or basic elements that make up the crime.</p> <p align="center">A-4 Knowing the forms of committing the crime.</p> <p align="center">A-5 Understanding the general theory of criminal liability.</p> <p align="center">A-6 Definition of criminal penalties.</p>
<p align="center"><b>B - Course specific skill objectives.</b></p> <p align="center">B1 - Familiarity with the general criminal provisions that govern all or most crimes.</p> <p align="center">B2 - The ability to deduce correct legal provisions and apply them to criminal facts. B3 - Acquire the skill of knowing the correct legal classification through understanding reality and understanding the law and applying one to the other.</p> <p align="center">B4_ Using technology to deliver course information.</p>
<p align="center"><b>Teaching and learning</b></p>
<p align="center"><b>methods :</b> 1. Giving in-person lectures with the material being presented to the student during the lecture.</p> <p align="center">.2 Discuss the lecture topic with the students.</p> <p align="center">3. Present the lecture topics as a problem and seek to find solutions for them.</p> <p align="center">.4 Use brainstorming strategy.</p>
<p align="center"><b>Evaluation</b></p>
<p align="center"><b>Methods :</b> 1. Answering oral questions posed during the lecture.</p> <p align="center">2. Short and quick tests (Quizz).</p> <p align="center">3. Detailed tests.</p> <p align="center">.4 Homework</p> <p align="center">.5 Final exam.</p>
<p align="center"><b>C- Emotional and value-based objectives</b></p> <p align="center">C-1 Preparing the student's personality in a manner that is compatible with the specialization he is studying and his practice in the courts.</p> <p align="center">C-2 Building a sound legal mentality in the student to understand, deduce, analyze, and apply the law and its provisions in a sound manner.</p> <p align="center">C-3 Establishing the values of justice, right, and commitment to the provisions of the law.</p> <p align="center">C-4 The ability to discuss legal texts and infer rulings.</p>
<p align="center"><b>Evaluation</b></p>
<p align="center">methods: 1. Unmarked essay test.</p> <p align="center">2. Short tests (oral and written).</p> <p align="center">3. Tests based on the application of legal rules to facts (practical applications).</p> <p align="center">4. Final exam.</p>



D - General and transferable skills (other skills related to employability and personal development). D-1 The ability to learn independently.


D-2 The ability to develop reporting skills. D-3 Possessing realistic experiences with cognitive perceptions.

D-4 Possessing clear goals and striving to achieve them.

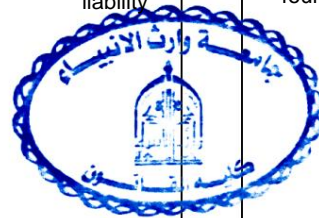


Course structure .11					
Evaluation method	Teaching method	Unit name/ topic	Required learning outcomes	Week No. S Yes T	
1. Unmarked essay test.  Short tests (oral and .2 written). 3. Based tests Application of the rules of law to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3. Punishment for attempted crime		The first
1. Unmarked essay test.  Short tests (oral and .2 written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting the joint interactive method Between the student and the professor in discussing the lecture topic.	Penal Code/ General Section	3 The concept of contributing to crime		the second
1. Unmarked essay test.  Short tests (oral and .2 written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting the joint interactive method Between the student and the professor in discussing the lecture topic.	Penal Code/ General Section	3. Original contribution to the crime		the third
1. Unmarked essay test.  Short tests (oral and .2 written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3. Accessory contribution to the crime		Fourth
1. Unmarked essay test.  Short tests (oral and .2 written).	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing it	Penal Code/ General Section	The moral element of accessory contribution to the crime	Fifth 3 3	



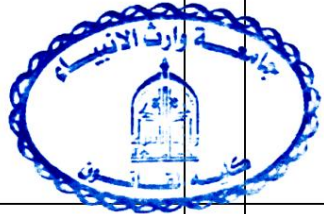
3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	The problems it contains are presented in a way that motivates the student to discuss and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.				
1. Unmarked essay test. Short tests (oral and written). 2 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	6.3 The impact of the circumstances of the crime on its participants		
1. Unmarked essay test. Short tests (oral and written). 2 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3 The impact of possible outcomes on the liability of contributors to the crime		Seventh
1. Unmarked essay test. Short tests (oral and written). 2 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3 General rules In the reasons for permissibility (performing the duty)		The eighth
1. Unmarked essay test. Short tests (oral and written). 2 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3 Exercise of the right		Ninth
1. Unmarked essay test. Short tests (oral and written). 2 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	10th 3 Legitimate Defense Penal Code/General Section			

3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	The problems it contains are presented in a way that motivates the student to discuss and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.				
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 types of crimes in terms of their seriousness and nature		eleventh
1. Unmarked essay test. Short tests (oral and written). 2. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 types of crimes in terms of their material and legal elements		twelfth
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 The criminal and the basis of criminal liability		the third ten
1. Unmarked essay test. Short tests (oral and written). 2. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. - Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 Reasons for criminal liability		fourteenth
1. Unmarked essay test. 2. Short tests (oral and written).	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing it	Penal Code/ General Section	3 impediments to criminal liability (insanity or mental impairment)		fifteenth



3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	The problems it contains are presented in a way that motivates the student to discuss and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.				
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 Sugar or anesthesia		sixteenth
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 Coercion		seventeenth
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	3 State of Necessity Penal Code/ General Section			eighteenth
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 young age		nineteenth
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 mitigating factors for criminal liability		The tenth N




3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	The problems it contains are presented in a way that motivates the student to discuss and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.				
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 Punishment (its concept) Its objectives - Its types	ten-one And	
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 Individualization of punishment	The twelfth And	
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3. Punishment for attempted crime 	The 13th And	
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/ General Section	3 The concept of contributing to crime	The fourteenth And	
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written).	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing it	Penal Code/ General Section	3. Original contribution to the crime	The fifteenth And	



3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	The problems it contains are presented in a way that motivates the student to discuss and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.				
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3. Accessory contribution to the crime	the twenty-sixth And	
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3. The moral element of accessory contribution to the crime	the seventeenth And	
1. Unmarked essay test. 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3. The impact of the crime circumstances on its participants	The eighteenth And	
1. Unmarked essay test. Short tests (oral and written). 2. Short tests (oral and written). 3. Tests based on the application of legal rules to facts (practical applications). 4. Final exam.	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing the problems it contains in a way that motivates the student to discuss them and try to solve them. Adopting a joint interactive method between the student and the professor in addressing the lecture topic.	Penal Code/General Section	3 The impact of possible outcomes on the liability of contributors to the crime	the ninth and tenth And	
1. Unmarked essay test. 2. Short tests (oral and written).	- Interactive in-person lectures. - Using modern electronic means to present the lecture. - Relying on the brainstorming method in presenting the lecture and addressing it	Penal Code/General Section	Thirty-three general rules regarding the reasons for permissibility (performing the duty)		

3. Tests based on the application of legal rules to facts (practical applications)	The problems it contains are presented in a way that motivates the student to discuss and try to solve them.				
4. Final exam.	Adopting a joint interactive method between the student and the professor in addressing the lecture topic.				

infrastructure .12	
Book: General Principles of Penal Law, Dr. Ali Hussein Al-Khalaf and Dr. Sultan Al-Shawi.	1- Required textbooks
- Dr. Fakhri Al-Hadith, Explanation of the Penal Code - General Section. - Dr. Jamal Al-Haidari, Al-Wafi in the Penal Code, General Section.	2- Main references (sources)
- Dr. Mahmoud Naguib Hosni, Explanation of the Penal Code - General Section. - Dr. Akram Nashat Ibrahim, General Rules in Comparative Penal Law. - Dr. Ramses Behnam, General Theory of Criminal Law. - Journal of the Message of Law, College of Law, University of Karbala.	A- Recommended books and references
- The website of the Iraqi Federal Court of Cassation: <a href="https://iraqcas.e-sjc-services.iq/">https://iraqcas.e-sjc-services.iq/</a> - The website of the Iraqi Legislation Database: <a href="https://iraqlid.e-sjc-services.iq/main_ld.aspx">https://iraqlid.e-sjc-services.iq/main_ld.aspx</a> - Website of Iraqi academic journals: <a href="https://www.iasj.net">https://www.iasj.net</a>	B - Electronic references, websites 

Curriculum development plan - .13
adding legislative amendments to the Iraqi legal system. - Keeping pace with judicial trends as the field of application of the legal rules under study. - Adopting modern scientific theories and opinions in forensic sciences.

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عميد كلية القانون والعلوم السياسية





Head of Department

Asst. Prof. Dr. Mohamed Sajid Nayel